



Multi-Tiered System of Support (MTSS): Connecting School Climate, Behavior Supports and Academic Success



Connecticut's Multi-Tiered System of Support (MTSS)



Coalescing MTSS, MTBF, PBIS, SRBI

MTSS

Universal Screening, Continuous Progress Monitoring, Continuum of Evidence-based Support, Implementation with Fidelity, Team-based implementation, Data-based Decision Making and Outcome Oriented

Behavior

Academics

Additional Learning Supports

Family, School and Community Partnerships

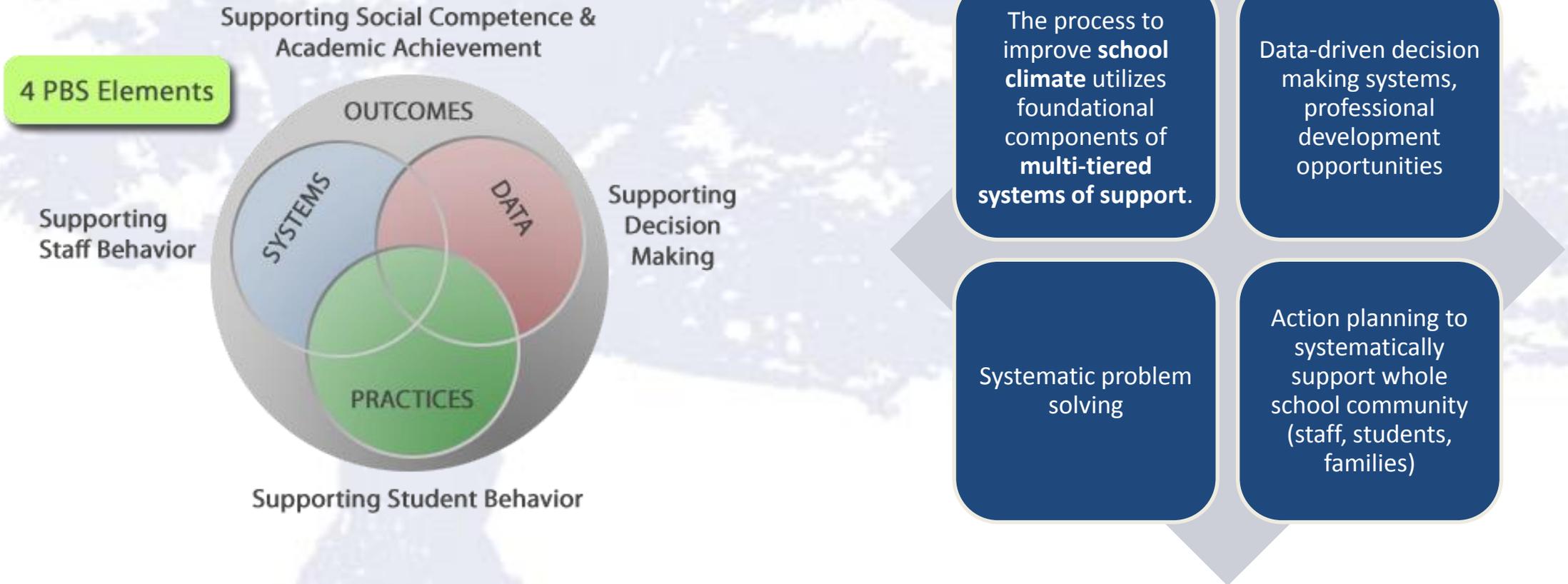
School-wide Discipline and School Climate, Classroom Management, Function-based supports

Curriculum and Instruction, Literacy, Numeracy

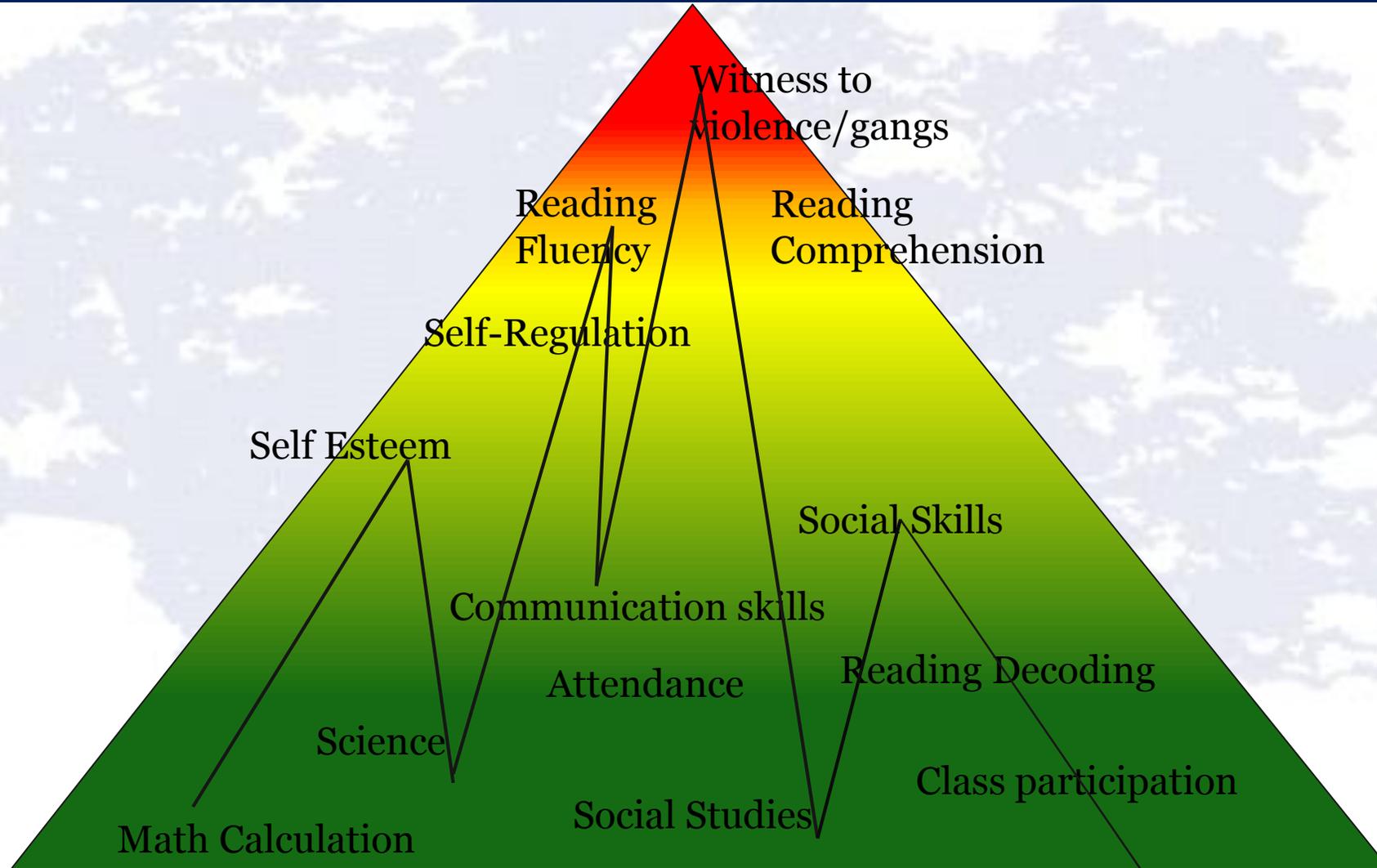
School-based Mental health, Health and Wellness, Social Emotional learning

All Students, All Staff, All School Settings

School Climate & MTSS/PBIS



MTSS/PBIS Serves the Whole Child

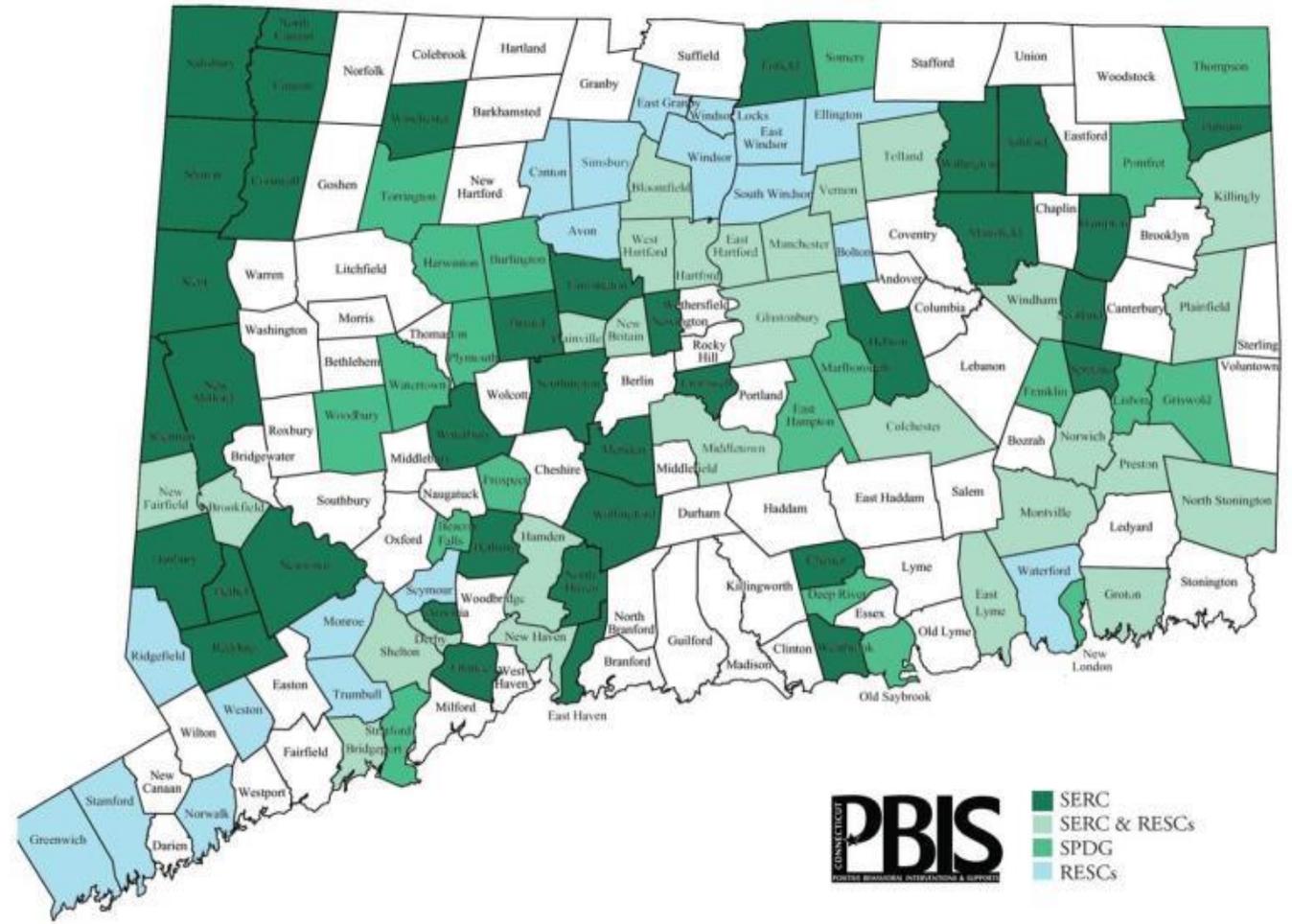


Connecticut's School Climate Transformation Grant (SCTG)



WHAT IS THE CT SCHOOL CLIMATE TRANSFORMATION GRANT (SCTG)

In October of 2014, Connecticut applied and received the competitive SCT Grant from the Safe and Healthy Students Office. Only 12 states out of 30 were funded. This is a five-year, annual renewable award established by the U.S. Department of Education to assist state education agencies in developing, enhancing, and expanding their statewide systems of support (multi-tiered Systems of Support)



The Purpose of SCTG

This grant is a collaborative effort between the Connecticut State Department of Education (CSDE), the Center for Behavioral Education & Research (CBER) at the University of Connecticut, and the State Education Resource Center (SERC) to:

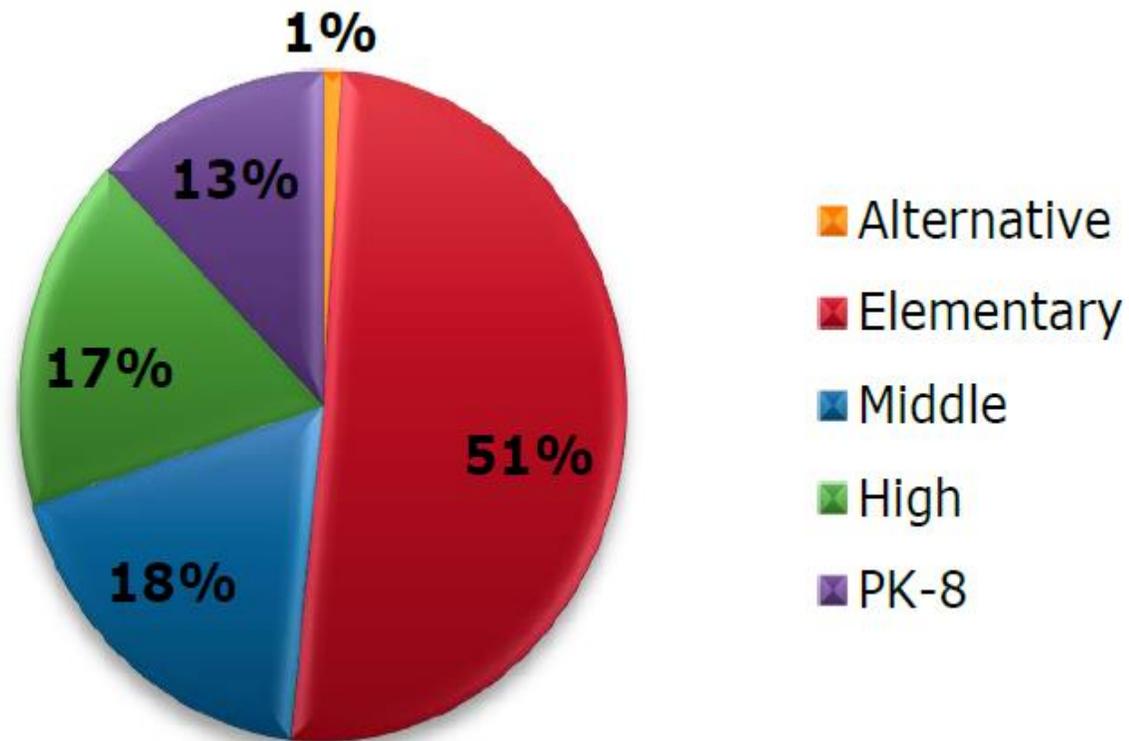
1. Enhance and deliver high-quality professional learning to participating schools around the development of an MTSS/PBIS.
2. Expand the cadre of trained professionals in Connecticut by building their capacity to deliver effective, meaningful support to schools and districts around the systemic installation of an MTSS/PBIS.
3. Align statewide improvement efforts focusing on school climate.

To directly address the state's educational agenda to:

- a) improve the behavioral health of all students;
- b) support student growth and development by enhancing their ability to learn; and
- c) create innovative teaching and learning environments for all students.

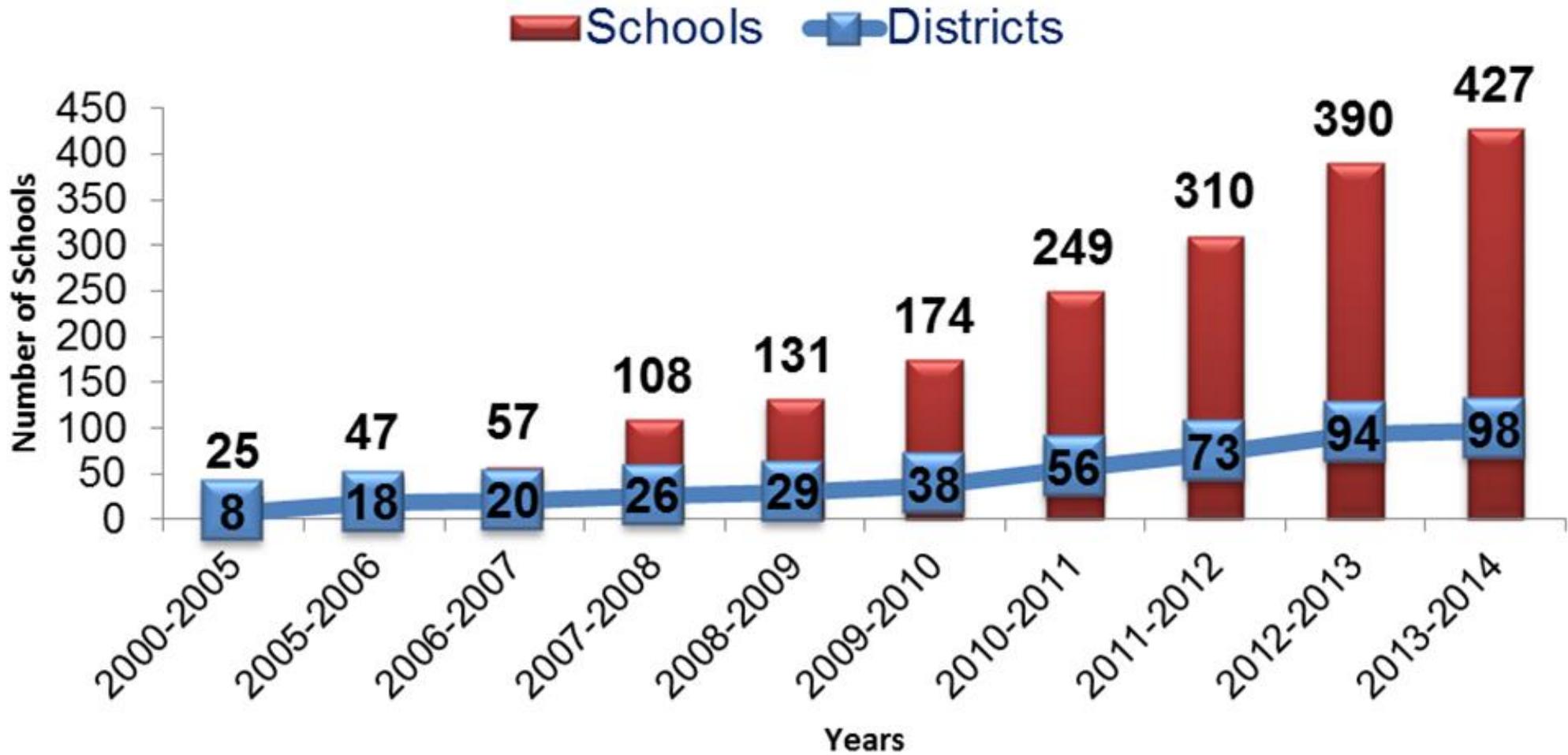
Statewide PBIS Efforts: Where are we implementing?

CT School Trained in PBIS by Grade Level, 2015



The percentage of middle and high schools that have received PBIS training has increased from 22.5% of schools trained in 2008-2009 to 35% (+12.5%) in 2014-2015.

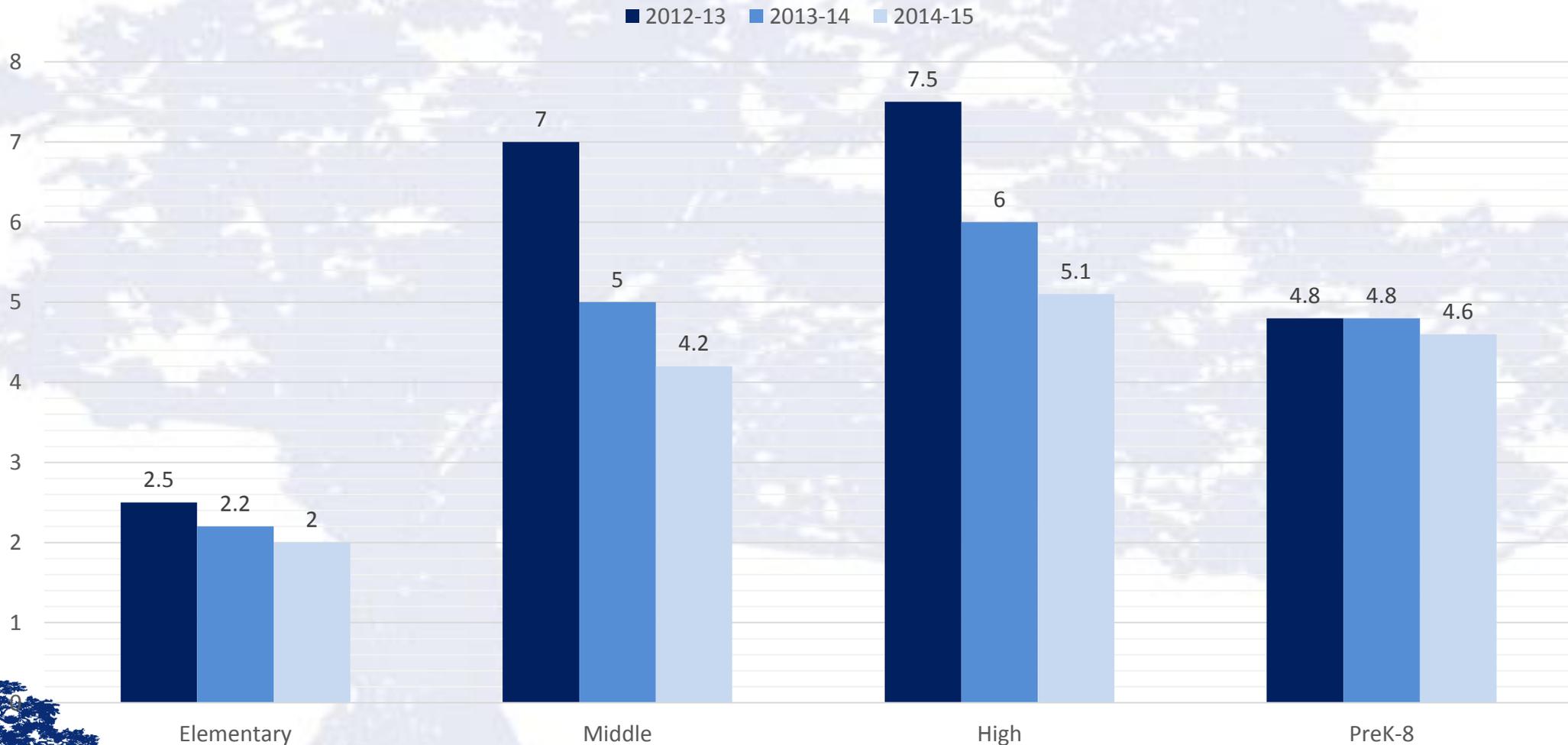
Connecticut Schools Adopting PBIS 2000-2014



*As of 2013-2014, approximately 58% of all Connecticut school districts have had at least one school receive PBIS training

Statewide PBIS Efforts: How are we doing?

Average Number of Office Discipline Referrals (ODRs) per 100 Students by Grade Level, 2015

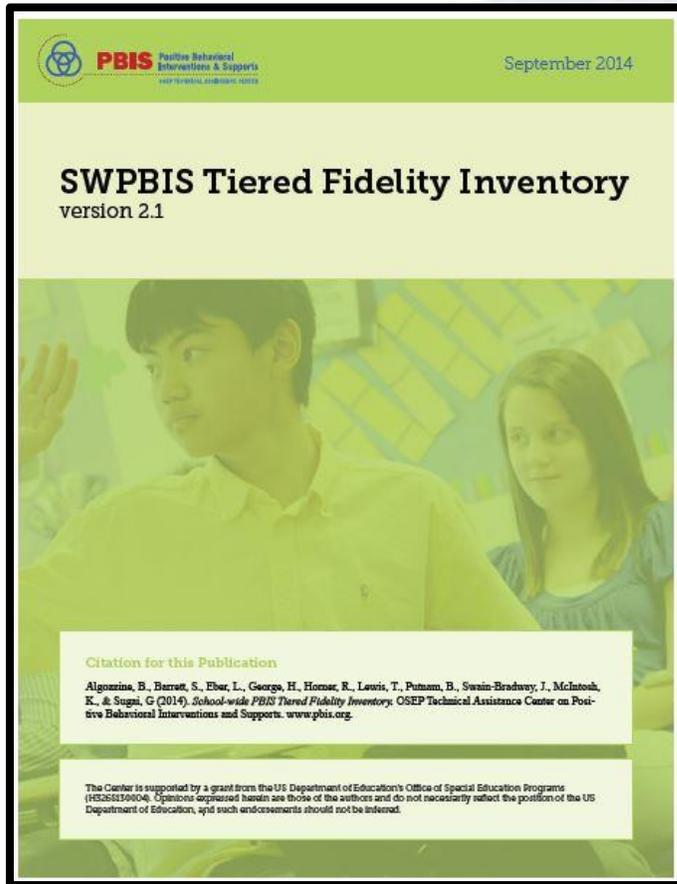


SCTG: School-Wide PBIS Tiered Fidelity Inventory (TFI)

Note: 100 TFI assessments will be conducted each year (Years 2, 3, and 4) of the grant, contingently impacting up to 300 individual schools across CT



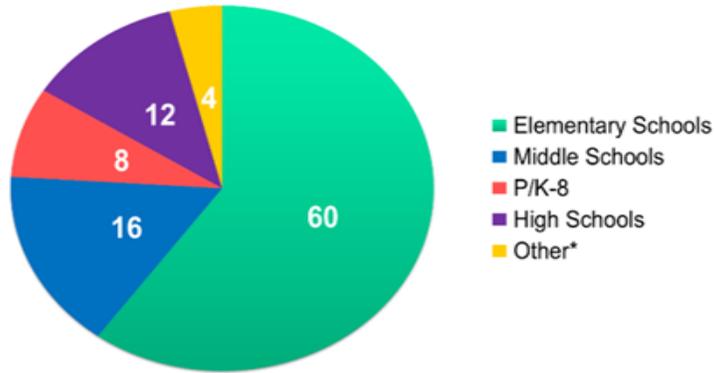
School-Wide Tiered Fidelity Inventory (TFI)



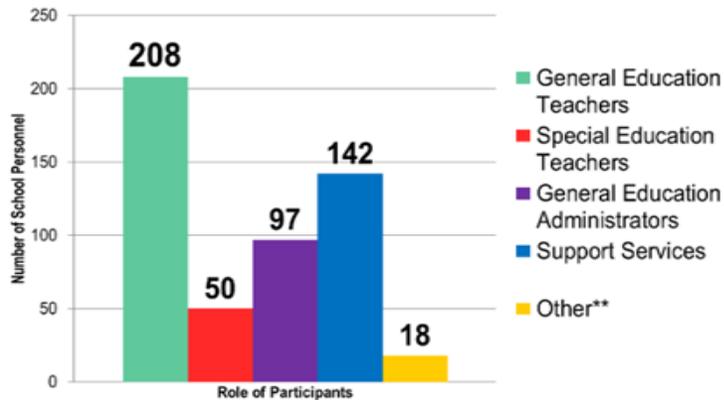
- the TFI is a tool schools can use to efficiently assess their implementation of PBIS;
- unlike the other evaluation tools, the TFI examines ***ALL THREE tiers*** in one instrument;
- gives a snapshot of their implementation fidelity;
- informed decision making when designing an action plan for addressing the areas in need of improvement; and
- completion of the TFI provides a series of scores that indicate the extent to which the core structures of each tier are in place.

SCTG Tiered Fidelity Inventory by the Numbers

Schools Conducting SWPBIS Tiered Fidelity Inventory by Grade Level 2015-16



Participation in Technical Assistance for SCTG SWPBIS TFI Implementation by Role



100 SWPBIS Tiered Fidelity Inventories were facilitated in Connecticut schools during the 2015-2016 school year.

75 Schools were located in a CSDE designated Alliance District.

28 Schools are designated as Commissioner's Network, Focus, or Review Schools.

515 School personnel received technical assistance through SWPBIS Tiered Fidelity Inventory implementation.

SCTG and Building Capacity

CT SCTG Training of Trainers (TOT)

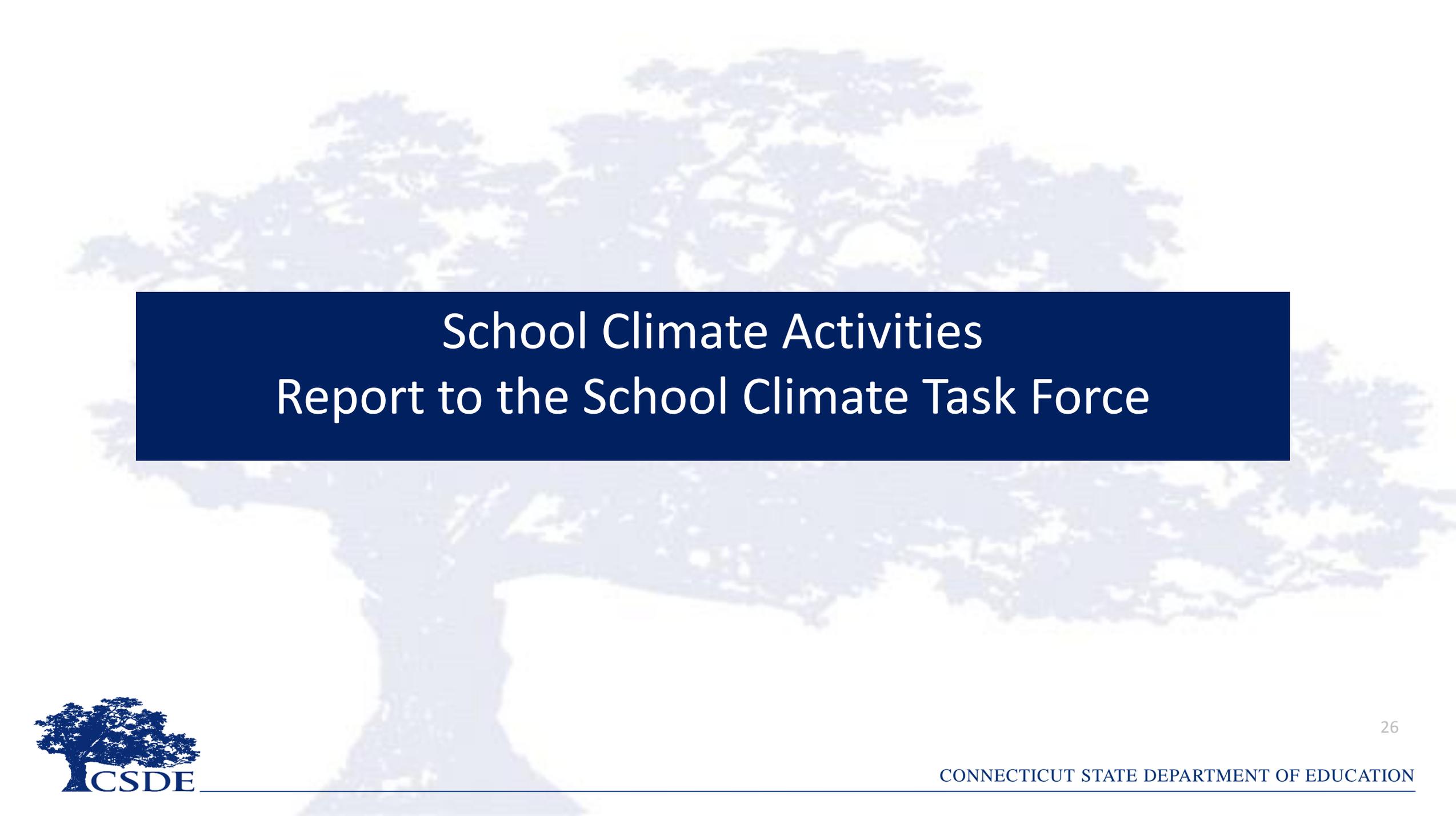
- protocol has been developed, piloted with an initial group of state trainers, and is beginning to gain traction as an exemplar national model
- developed through a strong partnership with UConn/CBER researchers
- developing a comprehensive and layered training of trainers (TOT) model designed to both develop new, incoming trainers and to enhance current, experienced trainers' skills and experience levels including mentoring supports.

SCTG State-level Alignment and Scale-up Efforts

- The CT SCTG has developed and piloted an alignment protocol this year, including a broad/diverse representation from various state projects and district efforts relating to school climate improvement, student social/emotional/behavioral supports, and student well-being
- The alignment efforts undertaken through the SCTG are layered and multi-purposed

SCTG and Statewide PBIS Collaborative

- developed a five-year strategic plan
- standardize Connecticut's approach to training and supporting districts and school-based teams in PBIS implementation through shared training materials and resources
- a comprehensive statewide database of all schools trained by CBER, SERC, and the RESCs currently in development



School Climate Activities Report to the School Climate Task Force

Current Status: Focus on Providing Comprehensive Training

- School Climate Basic Training
 - Two Full Days
- School Climate Advanced Training
 - Three Full Days
- School Climate Training for Committees/Teams
 - Two Full Days
- Restorative Practices Basic Training (IIRP)
 - Two Full Days
- School Climate Basic Training for High School Students
 - One Full Day



Number of Trainings Conducted: January – December 2016

Type of Training	Total # of Sessions	Total # of People Trained
Basic School Climate	12	450
Advanced School Climate	1	24
School Climate for Committees/Teams	1	25
Basic Restorative Practices	11	445
School Climate Basic Training for HS Students	2	100



Number of Trainings Schedule to be Conducted: January – July 2017

Type of Training	Total # of Sessions	Total # of People Trained
Basic School Climate	8**	TBA
Advanced School Climate	4**	TBA
School Climate for Committees/Teams	2**	TBA
Basic Restorative Practices	8**	TBA
School Climate Basic Training for HS Students	0**	TBA



** Likely to be more scheduled