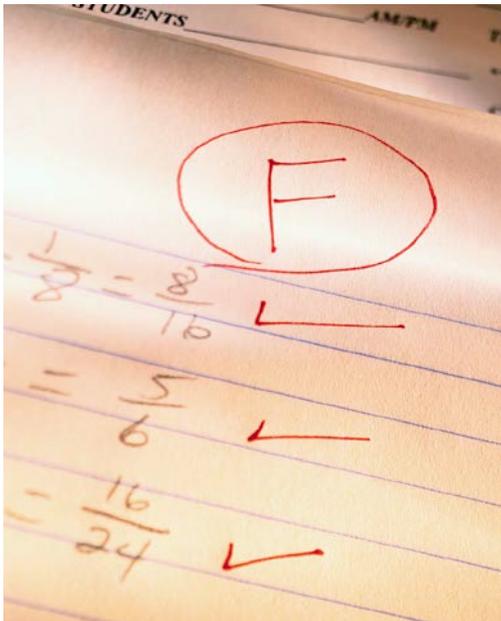
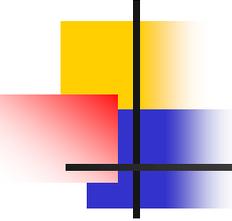


# Evaluation Issues



Preston Britner



# Evaluation Sub-Committee

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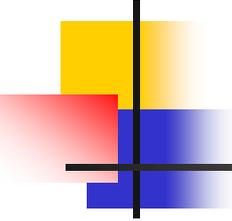
- Preston Britner, Chair
- Cynthia Clancy
- Barbara Fair
- Sue Hamilton
- Martha McLeod
- Jeanne Milstein
- A. Rachel Rothman
- Carolyn Signorelli

## CSSD:

- John Chapman
- Maureen Delude
- Brian Hill
- Peter Kochol

## DCF:

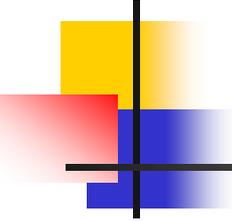
- Maria Allegro
- Gail DeMarco
- Maxine McIntyre
- Sue O'Brien



# Research and Evaluation

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- System Level Quality Assurance
- Program Level Quality Assurance
- Process Evaluation
- Outcome Evaluation



# Goals & Outcomes

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## ■ System level

- Eliminate FWSN Violators in Detention
- Reduce judicial FWSN petitions
- Reduce FWSN violations
- Reduce the number of FWSN's with a subsequent delinquency charge

## ■ Juvenile/Family

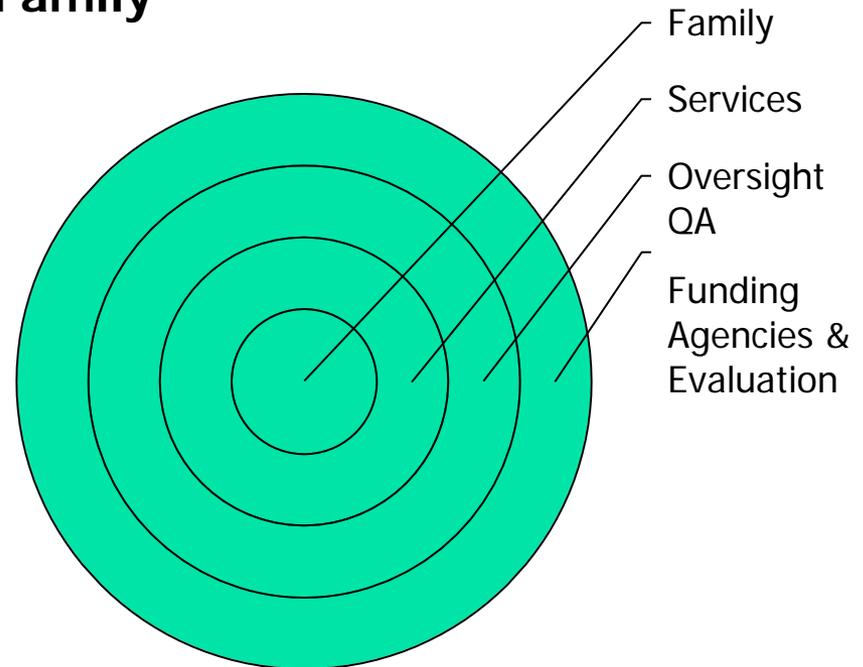
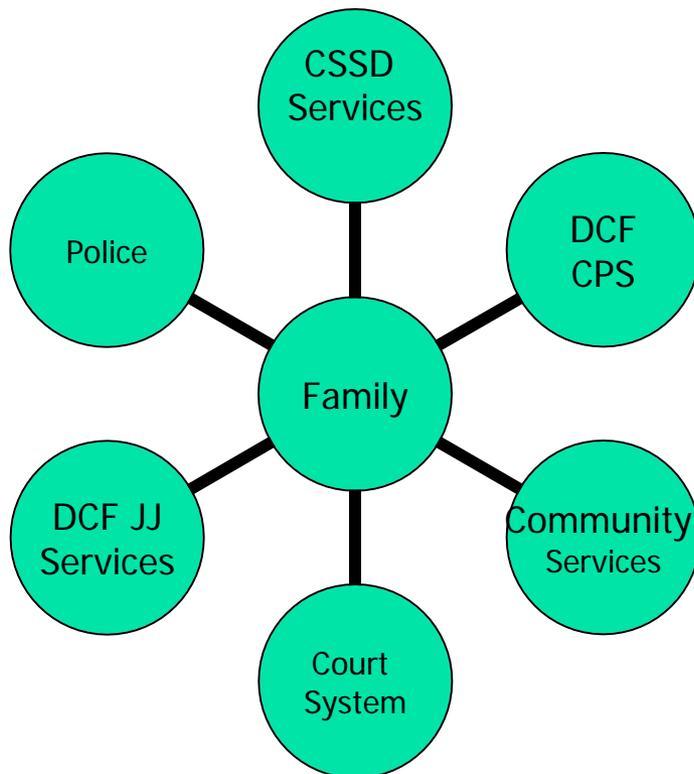
- Improve school attendance
- Decrease school suspensions
- Improve family functioning
- Decrease stress/ perceived emotional distress
- Increase resiliency
- Improve community connections

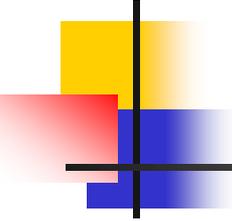
# Integrated, Community-Based Services

Family has to navigate the Systems and Services

OR

Services Wrap around the Family

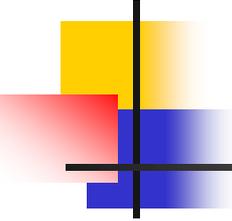




# Service Delivery Principles

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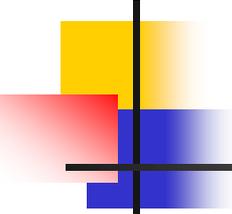
- Immediate Response
- Family Inclusive
- Strength Based
- Educational Focus
- Offered in the Community
- Culturally Competent
- Developmentally Appropriate
- Gender Responsive
- Trauma Informed
- Based on Need/Risk Level
- Holistic



# Service Array

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- screening and assessment
- crisis intervention
- family mediation
- educational assessments and advocacy
- mental health treatment and services
- trauma treatment and services
- resiliency skills building
- pro-social activities
- access to CSSD services and respite care
- access to higher levels of treatment as needed



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## **Evaluation Planning**

- CSSD: analyses of the “highest risk” vs. other FSWNs using existing data, in order to help inform programming and screening
- Family Support Center contracts
- Independent Evaluation contract

## **Further Discussions**

- Systemic, Long-Term Evaluation (including cost-benefit analyses)
- Case Planning (information-sharing)
- Truancy Prevention Efforts